SAT Math Level 2 Practice Test 5

Functions Definitions

1. If $\{(3,2),(4,2),(3,1),(7,1),(2,3)\}$ is to be a function, which one of the following must be removed from the set?

- A. (3,2)
- B. (4,2)
- C. (2,3)
- D. (7,1)

E. none of the above

- **2.** For $f(x) = 3x^2 + 4$, g(x) = 2, and $h = \{(1,1), (2,1), (3,2)\}$,
- A. *f* is the only function
- B. h is the only function
- C. f and g are the only functions
- D. g and h are the only functions
- E. f, g, and h are all functions

3. What value(s) must be excluded from the domain of $f = \left\{ (x, y) : y = \frac{x+2}{x-2} \right\}$?

- A. -2
- B. 0
- C. 2
- D. 2 and -2
- E. no value

Combining Functions

1. If
$$f(x) = 3x^2 - 2x + 4$$
, $f(-2) =$

- A. -12
- B. -4
- C. -2

| D. 12 |
|---|
| E. 20 |
| 2. If $f(x) = 4x - 5$ and $g(x) = 3^x$, then $f(g(2)) =$ |
| A. 3 |
| B. 9 |
| C. 27 |
| D. 31 |
| E. none of the above |
| 3. If $f(g(x)) = 4x^2 - 8x$ and $f(x) = x^2 - 4$, then $g(x) =$ |
| A. 4 - x |
| B. <i>x</i> |
| C. 2x - 2 |
| D. 4x |
| $E.\ x^2$ |
| 4. What values must be excluded from the domain of $(g)(x)$ if $f(x) = 3x^2 - 4x + 1$ and $g(x) = 3x^2 - 4x + 1$ |
| 4. What values must be excluded from the domain of (x) if $f(x) = 3x^2 - 4x + 1$ and $g(x) = 3x^2 - 4x + 1$ |
| A. 0 |
| B. 1 |
| C. 3 |
| D. both ±1 |
| E. no values |
| 5. If $g(x) = 3x + 2$ and $g(f(x)) = x$, then $f(2) = x$ |
| A. 0 |
| B. 1 |
| C. 2 |
| D. 6 |
| E. 8 |

6. If p(x) = 4x - 6 and p(a) = 0, then a = 0

3?

- A. -6
- B. $-\frac{3}{2}$
- C. $\frac{3}{2}$
- D. $\frac{2}{3}$
- E. 2
- 7. If $f(x) = e^x$ and $g(x) = \sin x$, then the value of $(f \circ g)(\sqrt{2})$ is
- A. -0.01
- B. -0.8
- C. 0.34
- D. 1.8
- E. 2.7

Inverses Function

- **1.** If f(x) = 2x 3, the inverse of f, f^{-1} , could be represented by
- A. $f^1(x) = 3x 2$
- B. $f^{-1}(x) = \frac{1}{2x-3}$
- C. $f^{-1}(x) = \frac{x-2}{3}$
- D. $f^{-1}(x) = \frac{x+2}{3}$
- E. $f^{-1}(x) = \frac{x+3}{2}$
- **2.** If f(x) = x, the inverse of f, f^{-1} , could be represented by
- A. $f^{-1}(x) = x$
- B. $f^{-1}(x) = 1$

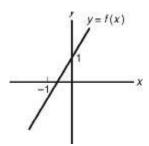
C.
$$f^{-1}(x) = \frac{1}{x}$$

D.
$$f^{-1}(x) = y$$

E. f^{-1} does not exist

3. The inverse of $f = \{(1,2),(2,3),(3,4),(4,1),(5,2)\}$ would be a function if the domain of f is limited to

4. Which of the following could represent the equation of the inverse of the graph in the figure?



A.
$$y = -2x + 1$$

B.
$$y = 2x + 1$$

C.
$$y = \frac{1}{2}x + 1$$

D.
$$y = \frac{1}{2}x - 1$$

E.
$$y = \frac{1}{2}x - \frac{1}{2}$$

Odd and Even Functions

1. Which of the following relations are even?

I.
$$y = 2$$

II.
$$f(x) = x$$

III.
$$x^2 + y^2 = 1$$

- A. only I
- B. only I and II
- C. only II and III
- D. only I and III
- E. I, II, and III
- 2. Which of the following relations are odd?

I.
$$y = 2$$

II.
$$y = x$$

III.
$$x^2 + y^2 = 1$$

- A. only II
- B. only I and II
- C. only I and III
- D. only II and III
- E. I, II, and III
- **3.** Which of the following relations are both *odd* and *even*?

1.
$$x^2 + y^2 = 1$$

II.
$$x^2 - y^2 = 0$$

III.
$$x + y = 0$$

- A. only III
- B. only I and II
- C. only I and III
- D. only II and III
- E. I, II, and III
- **4.** Which of the following functions is neither *odd* nor *even*?

A.
$$\{(1,2),(4,7),(-1,2),(0,4),(-4,7)\}$$

B.
$$\{(1,2),(4,7),(-1,-2),(0,0),(-4,-7)\}$$

C.
$$y = x^3 - 1$$

- D. $y = x^2 1$
- E. f(x) = -x

Linear Functions

- **1.** The slope of the line through points A(3,-2) and B(-2,-3) is
- A. -5
- B. 5
- $\frac{1}{5}$
- D. 1
- E. 5
- **2.** The slope of line 8x + 12y + 5 = 0 is
- A. $-\frac{3}{2}$
- $-\frac{2}{3}$
- C. $\frac{2}{3}$
- D. 2
- E. 3
- **3.** The slope of the line perpendicular to line 3x 5y + 8 = 0 is
- A. $-\frac{5}{3}$
- $-\frac{3}{5}$
- C. 5
- 5 D. 3
- E. 3

- **4.** The *y*-intercept of the line through the two points whose coordinates are (5,-2) and (1,3) is
- A. $-\frac{5}{4}$
- 5 B. 4
- C. $\frac{17}{4}$
- D. 7
- E. 17
- **5.** The equation of the perpendicular bisector of the segment joining the points whose coordinates are (1,4) and (-2,3) is
- A. 3x 2y + 5 = 0
- B. x 3y + 2 = 0
- C. 3x + y 2 = 0
- D. x 3y + 11 = 0
- E. x + 3y 10 = 0
- **6.** The length of the segment joining the points with coordinates (-2,4) and (3,-5) is
- A. 2.8
- B. 3.7
- C. 10
- D. 10.3
- E. none of these
- **7.** The slope of the line parallel to the line whose equation is 2x + 3y = 8 is
- A. -2
- B. $-\frac{3}{2}$
- C. $-\frac{2}{3}$
- 2 D. 3

E.
$$\frac{3}{2}$$

8. If the graph of $\pi x + \sqrt{2}y + \sqrt{3} = 0$ is perpendicular to the graph of ax + 3y + 2 = 0, then a = 0

- A. -4.5
- B. -2.22
- C. -1.35
- D. 0.45
- E. 1.35

Quadratic Functions

1. The coordinates of the vertex of the parabola whose equation is $y = 2x^2 + 4x - 5$ are

- A. (2, 11)
- B. (-1, -7)
- C. (1, 1)
- D. (-2, -5)
- E. (-4, 11)

2. The range of the function

$$f = \{(x,y): y = 5 - 4x - x^2\}$$
 is

- A. $\{y: y \le 0\}$
- B. $\{y: y \ge -9\}$
- C. $\{y: y \le 9\}$
- D. $\{y: y \ge 0\}$
- E. $\{y: y \le 1\}$

3. The equation of the axis of symmetry of the function $y = 2x^2 + 3x - 6$ is

A.
$$x = -\frac{3}{2}$$

$$x = -\frac{3}{4}$$

- C. $x = -\frac{1}{3}$
- D. $x = \frac{1}{3}$
- E. $x = \frac{3}{4}$
- **4.** Find the zeros of $y = 2x^2 + x 6$.
- A. 3 and 2
- B. -3 and 2
- C. $\frac{1}{2}$ and $\frac{3}{2}$
- D. $-\frac{3}{2}$ and 1
- $\frac{3}{2}$ E. $\frac{3}{2}$ and -2
- **5.** The sum of the zeros of $y = 3x^2 6x 4$ is
- A. -2
- B. $-\frac{4}{3}$
- $\frac{4}{3}$
- D. 2
- E. 6
- **6.** $x^2 + 2x + 3 = 0$ has
- A. two real rational roots
- B. two real irrational roots
- C. two equal real roots
- D. two equal rational roots
- E. two complex conjugate roots
- **7.** A parabola with a vertical axis has its vertex at the origin and passes through point (7,7). The parabola intersects line y = 6 at two points. The length of the segment joining these points is

| A. 14 |
|--|
| B. 13 |
| C. 12 |
| D. 8.6 |
| E. 6.5 |
| Higher-Degree Polynomial Functions |
| 1. $P(x) = ax^4 + x^3 - bx^2 - 4x + c$. If $P(x)$ increases without bound as x increases without bound, then, as x decreases without bound, $P(x)$ |
| A. increases without bound |
| B. decreases without bound |
| C. approaches zero from above the <i>x</i> -axis |
| D. approaches zero from below the <i>x</i> -axis |
| E. cannot be determined |
| 2. Which of the following is an odd function? |
| $I. f(x) = 3x^3 + 5$ |
| II. $g(x) = 4x^6 + 2x^4 - 3x^2$ |
| III. $h(x) = 7x^5 - 8x^3 + 12x$ |
| A. only I |
| B. only II |
| C. only III |
| D. only I and II |
| E. only I and III |
| 3. How many possible rational roots are there for $2x^4 + 4x^3 - 6x^2 + 15x - 12 = 0$? |
| A. 4 |
| B. 6 |
| C. 8 |
| D. 12 |
| E. 16 |

4. If both x - 1 and x - 2 are factors of $x^3 - 3x^2 + 2x - 4b$, then b must be

- A. 0
- B. 1
- C. 2
- D. 3
- E. 4

5. If $3x^3 - 9x^2 + Kx - 12$ is divisible by x - 3, then K =

- A. -40
- B. -3
- C. 3
- D. 4
- E. 22

6. Write the equation of lowest degree with real coefficients if two of its roots are -1 and 1 + i.

A.
$$x^3 + x^2 + 2 = 0$$

B.
$$x^3 - x^2 - 2 = 0$$

C.
$$x^3 - x + 2 = 0$$

D.
$$x^3 - x^2 + 2 = 0$$

E. none of the above

Inequalities

1. Which of the following is equivalent to $3x^2 - x < 2$?

A.
$$-\frac{3}{2} < x < 1$$

$$-1 < x < \frac{2}{3}$$

$$-\frac{2}{3} < x < 1$$

C.
$$-\frac{2}{3} < x < 1$$
D. $-1 < x < \frac{3}{2}$

E.
$$x < -\frac{2}{3} \text{ or } x > 1$$

- **2.** Solve $x^5 3x^3 + 2x^2 3 > 0$.
- A. (-∞,-0.87)
- B. (-1.90,-0.87)
- C. $(-1.90, -0.87) \cup (1.58, \infty)$
- D. (-0.87,1.58)
- E. (1.58,∞)
- **3.** The number of integers that satisfy the inequality $x^2 + 48 < 16x$ is
- A. 0
- B. 4
- C. 7
- D. an infinite number
- E. none of the above

Trigonometric Functions and Their Inverses Definitions

- 1. Express cos 320° as a function of an angle between 0° and 90°.
- A. cos 40°
- B. sin 40°
- C. cos 5°
- D. sin 50°
- E. none of the above
- **2.** If point P(-5,12) lies on the terminal side of $\mathbb{Z}\theta$ in standard position, $\sin \theta =$
- A. $-\frac{12}{13}$
- _5 B. 12
 - -5
- C. 13

- D. 13
- E. 5
- 3. If $\sec \theta = -\frac{5}{4}$ and $\sin \theta > 0$, then $\tan \theta =$
- A. $\frac{4}{3}$
- $\frac{3}{4}$
- c. $-\frac{3}{4}$
- D. $-\frac{4}{3}$
- E. none of the above
- **4.** If x is an angle in quadrant III and $\tan (x 30^\circ) = \cot x$, find x.
- A. 240°
- B. 225°
- C. 210°
- D. 60°
- E. none of the above
- 5. If $90^{\circ} < \alpha < 180^{\circ}$ and $270^{\circ} < \beta < 360^{\circ}$, then which of the following *cannot* be true?
- A. $\sin \alpha = \sin \beta$
- B. $\tan \alpha = \sin \beta$
- C. $\tan \alpha = \tan \beta$
- D. $\sin \alpha = \cos \beta$
- E. $\sec \alpha = \csc \beta$
- **6.** Expressed as a function of an acute angle, cos 310° + cos 190° =
- A. -cos 40°

| B. cos 70° |
|---|
| Ccos 50° |
| D. sin 20° |
| Ecos 70° |
| Arcs and Angles |
| 1. An angle of 30 radians is equal to how many degrees? |
| A. $\frac{\pi}{30}$ |
| B. $\frac{\pi}{6}$ |
| C. $\frac{30}{\pi}$ |
| D. $\frac{540}{\pi}$ |
| E. $\frac{5400}{\pi}$ |
| 2. If a sector of a circle has an arc length of 2π inches and an area of 6π square inches, what is the length of the radius of the circle? |
| A. 1 |
| B. 2 |
| C. 3 |
| D. 6 |
| E. 12 |
| 3. If a circle has a circumference of 16 inches, the area of a sector with a central angle of 4.7 radians is |
| A. 10 |
| B. 12 |
| C. 15 |
| D. 25 |
| E. 48 |
| 4. A central angle of 40° in a circle of radius 1 inch intercepts an arc whose length is s. Find s. |

| B. 1.4 |
|---|
| C. 2 |
| D. 3 |
| E. 40 |
| 5. The pendulum on a clock swings through an angle of 25°, and the tip sweeps out an arc of 12 inches. How long is the pendulum? |
| A. 1.67 inches |
| B. 13.8 inches |
| C. 27.5 inches |
| D. 43.2 inches |
| E. 86.4 inches |
| |

A. 0.7